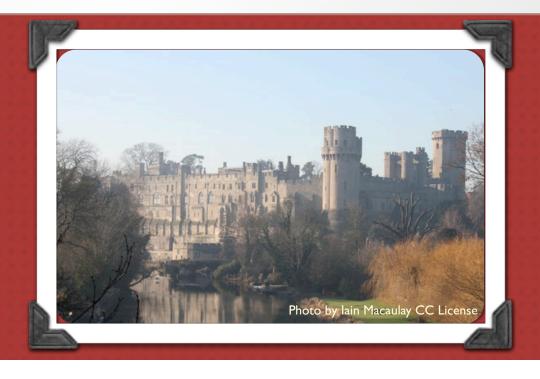




Step 6: Discussion on Schoology

Step 7: Castle

After watching the EduCanon video, answer the following question in a well-written 5-sentence paragraph: Did anything about this video change your understanding of life in the Middle Ages? Explain.







Step 8: Defensive Structures

Imagine you are an architect designing a house that could withstand a siege. What elements would you include? Your home can either be modern or medieval. In the space below, draw a picture with labels showing how you would create a house designed to be not only a home but also a defensive weapon. (Graded on communication of ideas - not quality of art work).





Step 9: Good Masters! Sweet Ladies!

Read the excerpts from *Good Masters!* Sweet Ladies! on Schoology. As you read, complete the chart below. In particular, consider how reading about these fictional characters also provides nonfiction information about the time period, and remember to include a fact for each character in the final column.

Name	Social Position	Hís/Her Story	One New Fact About the Middle Ages
Hugo , the Lord's nephew			
Taggot , the blacksmith's daughter			
Will , the plowboy			
Alice , the shepherdess			
Thomas , the doctor's son			
Constance , the pilgrim			





Step 9: Good Masters! Sweet Ladies!

Name	Social Position	His/Her Story	One New Fact About the Middle Ages
Mogg , the villein's daughter			
Otho, the miller's son			
Jack , the half-wit			
Simon , the knight's son			
Edgar , the falconer's son			
Isobel , the lord's daughter			
Barbary , the mudslinger			





Step 10: Read Aloud - Good Masters...

Slide #	Líne #'s	Image (a description or word; not the actual image)	Picture Credit
I	N/A	Title slide - It will include: Good Masters! Sweet Ladies! Character Name Character Role (found in the chart)	N/A
2	(Number the lines of the text and identify which lines you will read with this image).	(Decide what kind of image you want to go with the words you'll be reading)	(Just the owner of the copyright is fine).
3			
4			
5			
6			
7			